

*Sil Süpür*

**8**  
SINIF

# İNGİLİZCE

**HAFTALIK KONU BİTİRME  
DENEMELERİ**



**AKILLI  
TAHTA**



**MOBİL  
OPTİK**



**VIDEO  
ÇÖZÜM**

**32  
HAFTA**

MEB Kazanımlarına Uygun Güncel Sorularla

**10 ADET**  
KONU DENEMESİ

**17 ADET**  
SARMAL DENEME

**5 ADET**  
GENEL DENEME

**maratonyayıncılık**

# 8. Sınıf

## Sil Süpür İngilizce

02

### Haftalık Konu Bitirme Denemeleri

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**maratonyayincılık**

# Sil Süpür İngilizce

## Haftalık Konu Bitirme Denemeleri'nin Sağlayacağı Faydalar

### SİL SÜPÜR

#### Konu Pekiştirme

36 hafta süren eğitim ve öğretim sürecinde yazılı haftalarında konu işlenmeyeceği düşünülerek 32 adet olarak hazırlanan haftalık denemeler, o hafta işlenen konuların tekrarını sağlar ve bilgilerin pekişmesine yardımcı olur.

#### Zaman Yönetimi

Sınav süresine alışmayı sağlar ve zamanı nasıl daha verimli kullanabileceğini öğretir.

#### Eksiklerin Belirlenmesi

Hangi konularda eksiklerin olduğunu belirlemene yardımcı olur, böylece bu konulara daha fazla odaklanabilirsin.

#### Sınav Stresi Yönetimi

Gerçek sınav atmosferine alışmanı sağlar, bu da sınav günü stresi azaltır.

#### Motivasyon Artışı

Düzenli olarak yapılan denemeler, çalışmaları düzenli ve disiplinli bir şekilde sürdürmene yardımcı olur ve bu da motivasyonunu artırır.

#### Analiz Yeteneği

Yapılan hataları ve doğru yanıtları analiz ederek, sınav stratejini geliştirebilir ve soruları daha hızlı ve doğru çözüme yeteneği kazanırsın.

#### Öz Güven Gelişimi

Konulara hakim olduğunu görmek, öz güvenini artırır ve sınavda daha rahat olmanı sağlar.

#### Performans Takibi

Haftalık performansını takip ederek, zaman içinde ilerlemeni görebilir ve gerekli düzenlemeleri yapabilirsiniz.

Bu nedenle, **SİL SÜPÜR İNGİLİZCE KONU BİTİRME DENEMELERİ** ile tüm eksiklerini silip süpür ve tam öğrenme aşamasına ulaş!

Konu		1	2	3	4	5	6	7	8
1. Ünite	Accepting and refusing / Apologizing / Giving explanations and reasons	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Making simple inquiries	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
2. Ünite	Expressing likes and dislikes		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Expressing preferences		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Stating personal opinions (Making simple inquiries)		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>SARMAL DENEME</b>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
3. Ünite	Describing simple processes					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Expressing preferences					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Making simple inquiries					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<b>SARMAL DENEME</b>					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
4. Ünite	Following phone conversations								<input checked="" type="checkbox"/>
	Stating decisions taken at the time of speaking								<input checked="" type="checkbox"/>
	<b>SARMAL DENEME</b>								
5. Ünite	Accepting and refusing								
	Making excuses								
	<b>SARMAL DENEME</b>								
6. Ünite	Expressing preferences								
	Giving explanations and reasons								
	Making comparisons								
	<b>SARMAL DENEME</b>								
7. Ünite	Describing places								
	Expressing preferences								
	Giving explanations/reasons								
	Making comparisons								
	Talking about experiences								
	<b>SARMAL DENEME</b>								
8. Ünite	Expressing likes and dislikes								
	Expressing obligation								
	Expressing responsibilities								
	<b>SARMAL DENEME</b>								
9. Ünite	Describing the actions happening currently								
	Talking about past events								
	<b>SARMAL DENEME</b>								
10. Ünite	Making predictions about the future								
	Giving reasons and results								
	<b>GENEL DENEME</b>								

# DAĞILIMI

05

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# Cevap Anahtarı

06

## Sil Süpür

### 1. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
A	C	A	D	B	B	C	D	A	D

### 2. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
B	C	C	D	A	B	D	C	D	A

### 3. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	D	B	C	A	C	D	C	B	A

### 4. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	A	D	C	C	C	B	D	A	B

### 5. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
C	D	B	A	B	D	C	D	A	A

### 6. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	D	C	B	C	A	C	B	A	D

### 7. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	A	A	B	C	C	B	B	D	A

### 8. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	B	B	A	B	D	A	C	C	A

### 9. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
A	A	A	D	C	B	B	D	B	C

### 10. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	A	C	B	C	D	B	C	A	C

### 11. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	C	C	A	B	A	C	C	D	B

### 12. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	B	D	C	A	D	A	D	C	B

### 13. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
B	C	B	C	A	A	A	C	B	D

### 14. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
C	B	A	B	D	D	D	A	C	C

### 15. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
A	C	B	C	D	C	B	C	D	D

### 16. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
A	D	C	C	D	B	B	D	A	B

# Cevap Anahtarı

07

## Sil Süpür

### 17. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
B	D	A	C	C	D	C	B	A	C

### 18. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	C	C	D	A	D	B	A	B	A

### 19. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
A	C	C	B	A	B	D	C	D	D

### 20. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
C	C	A	B	D	B	A	B	D	C

### 21. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	C	D	A	C	D	B	D	B	C

### 22. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
A	B	D	A	D	B	C	C	C	D

### 23. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
A	B	D	D	C	B	B	A	C	A

### 24. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	D	B	C	A	B	A	C	B	C

### 25. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
A	B	D	C	D	B	C	A	C	D

### 26. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	D	A	C	C	D	D	A	B	B

### 27. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	A	A	C	A	D	B	C	C	B

### 28. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	D	C	A	A	B	B	D	D	C

### 29. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
C	D	C	B	D	A	C	D	B	A

### 30. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
A	D	A	B	B	C	D	C	A	B

### 31. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
B	B	C	A	D	D	C	C	A	D

### 32. Deneme

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
D	B	D	B	B	C	A	A	D	C

ARKANDA EKSİK BIRAKMA

*Sil Süpür*

**BAŞARI YOLCULUĞUNA  
DEVAM ET!**



Eksiklerin belirlenip tamamlanabilmesi için en iyi yol, ölçme ve değerlendirmedir.  
Her hafta uygulanan bu denemeler sayesinde kimsenin eksik kalmayacak!

**maratonyayincilik**



1. ÜNİTE

FRIENDSHIP

\* Accepting and refusing / Apologizing / Giving explanations and reasons

\* Making simple inquiries



Doğru

Yanlış

Net





Tam  
İsabet



Hedefime  
Yakın



Konu Tekrarı  
Yapmalıyım



1. Read the speech bubbles and answer the question.

Four teens are talking about friendship.



My close friend is very - - - - .  
She is always there for me  
when I need her.



Edward is a - - - - person. He  
is always calm, and he never  
panics.



I don't want to be friends with  
- - - - people because they  
take everything seriously.



My best friend should be  
- - - - because not telling lies  
is very important to me.

Which of the following DOES NOT complete any  
of the sentences above?

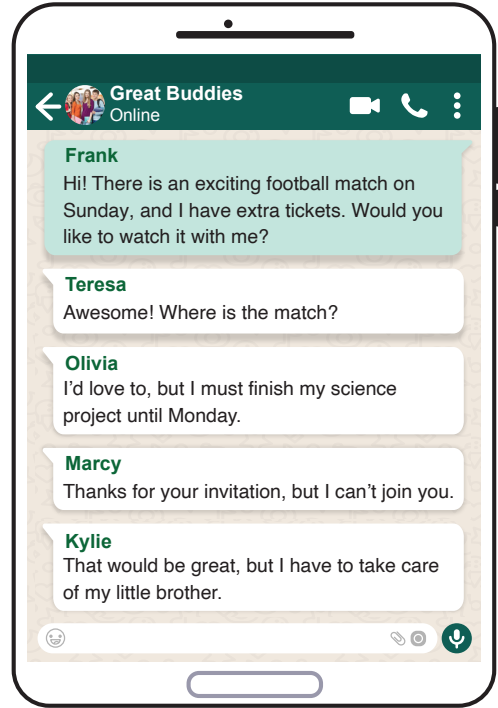
A) funny

B) supportive

C) laid-back

D) honest

2. Read the messages and answer the question.



Who DOES NOT give a reason for refusing  
Frank's invitation?

A) Teresa

B) Olivia

C) Marcy

D) Kylie

## 3. Read the conversation and answer the question.



**Sarah:** Hi, Joe! - - - -?

**Joe:** No, not at all. Why?

**Sarah:** There is a great concert at 7 pm. Patrick and I are going to attend it. - - - -?

**Joe:** Yeah, sure. Where is it going to be?

**Sarah:** At Melody Music Centre.

**Joe:** I'd love to. - - - -? I don't know where it is.

**Sarah:** Don't worry. We can meet at your house and go there together.

**Which of the following DOES NOT fill in any of the blanks in the conversation?**





- A) How about meeting in front of the concert hall
- B) Are you busy tomorrow evening
- C) Would you like to join us
- D) Why don't we go there together

## 4. Read the information, look at the table and answer the question.

Ella and Sam want to attend an event together. Their personal interests are given in the table below.

Ella	Sam
• playing football	• going hiking
• watching movies	• listening to music
• going to concerts	• going on a picnic

**Which of the following events can Ella and Sam attend together?**

- A) 
- B) 
- C) 
- D) 

## 5. Read the information and answer the question.

Judy answered some questions about her close friends. Here are her answers:

1. Who never tells lies?  
Roy and Kevin
2. Who always backs you up?  
Jennifer
3. Who always does his/her duties on time?  
Mark
4. Who shares similar interests with you?  
Jennifer
5. Who always attends events?  
Mark and Roy

**Which of the following is CORRECT?**

- A) Roy is always supportive to Judy.
- B) Judy and Jennifer have things in common.
- C) Only one of Judy's friends is outgoing.
- D) Mark is a relaxed person.

Look at the invitation card and answer the questions 6 and 7.

## ATATÜRK SECONDARY SCHOOL WELCOME PARTY

We are organizing a welcome party once again this year. There is going to be a guitar concert and tea service during the event. Let's meet our friends, listen to music and dance together.  
We hope to see all of you there.

**Sunday, June 20**

**\$15 per ticket**

Star Restaurant  
34746, Snowdrop Street

**P.S.** Please inform us until June 18<sup>th</sup> if you can attend the event.



6. Which of the following completes the sentence below?

There is **NO** information about the - - - of the party on the invitation card.

- A) place  
B) time  
C) type  
D) activities

7. Which of the following **DOES NOT** have an answer on the invitation card?

- A) How much is the event?  
B) Where is the event going to be?  
C) How many people will attend the party?  
D) Is the party on the weekend?

8. Read the email and answer the question.

New Message

Dear John,

Thanks for inviting me, but I can't go to Mia's birthday party with you on Sunday afternoon because I must finish my maths project until Monday. You know my teacher always wants to get the projects on time. I hope you will have a great time.

Love,  
Jasmine

Send

Which of the following is **CORRECT**?

- A) John is the sender of the email.  
B) Jasmine is going to help John for the party.  
C) The event is going to be on a weekday.  
D) Jasmine has an excuse for refusing John's invitation.

9. Read the conversation and answer the question.



**Oliver :** Hi, Carol. Would you like to spend time with me on Sunday afternoon?

**Carol :** That would be great, but I'm going to the movie theater with my family then.

**Oliver :** What about Monday?

**Carol :** I am going to join a hiking tour on Monday. Would you like to come with me?

**Oliver :** That sounds awesome.

Which of the following shows Carol's excuse for not meeting Oliver at the weekend?



10. Look at Debra's plans and read the conversation. Then, answer the question.

### DEBRA'S PLANS

MONDAY	TUESDAY
meeting cousins 21:00-24:00	having a film night party 18:00-23:00
THURSDAY	FRIDAY
visiting museums 13:00-15:00	doing sports 15:00-18:00

**Edward :** Hi, Debra! We are organizing a party on the first day of the week. What about joining us?

**Debra :** What time is it?

**Edward :** At 5 pm.

**Debra :** - - - - .

Which of the following completes the conversation?

- A) It is awesome, but I am going to do sports then  
 B) It sounds great! I can join you after meeting my cousins  
 C) I'd love to, but I am going to attend a film night party that day  
 D) Of course. I don't have any plans then

## 2. ÜNİTE

## TEEN LIFE

- \* Expressing likes and dislikes
- \* Expressing preferences
- \* Stating personal opinions (Making simple inquiries)



Doğru

Yanlış

Net

Tam  
İsabetHedefime  
YakınKonu Tekrarı  
Yapmalıyım

1. Read the speech bubbles and answer the question.

I really like hip hop music. Listening to this type of music is amazing.



Bruce

In my opinion, hip hop music is ridiculous. I can't stand it.



Robert

HIP HOP  
MUSIC

I'm keen on hip hop music. You can't say it is an unbearable type of music.



Bella

I always prefer hip hop music to other types of music.



Adam

Who has a negative opinion about hip hop music?

- A) Bruce  
B) Robert  
C) Bella  
D) Adam

2. Read the conversation and answer the question.



Mark : Hi, Susan! Can I ask you some questions about your daily life for my survey?

Susan : Of course, you can.

Mark : ---?

Susan : I play tennis and go swimming.

Mark : ---?

Susan : Three times a week.

Mark : OK. Do you read a book every day?

Susan : Sure.

Mark : ---?

Susan : Fantasy and historical.

Mark : Thank you for your answers.

Susan : You're welcome.

Which of the following questions DOES Mark NOT ask Susan?

- A) How often do you do these sports  
B) What kinds of books do you read  
C) What time do you go to bed at night  
D) What activities do you do regularly

## 3. Look at the table and answer the question.

The table below shows four teens' opinions about different genres of books.

Types of Books	Zoe	Mike	Kate	Tracy
Fantasy	fantastic	amazing	great	interesting
Detective	impressive	ridiculous	enjoyable	unbearable
Science fiction	unbearable	terrific	awesome	amazing
Biographical	fun	educative	terrific	boring

Which of the following IS NOT correct?

- A) Mike prefers fantasy books to detective books.
- B) One of the teens is not keen on biographical books.
- C) Zoe and Mike can't stand science fiction books.
- D) Kate is fond of all kinds of books in the table.

## 4. Look at the table and complete the sentence.

Bobby's After-School Activities	
Monday	chatting with friends online
Tuesday	attending Chinese club
Wednesday	going to the cinema
Thursday	playing basketball
Friday	walking in nature

Bobby - - - - every week.

- A) chats with his friends online on the first day of the weekend
- B) does a sport before watching a movie
- C) joins a language club twice
- D) goes hiking after he plays basketball

## 5. Read the information and the speech bubbles. Then, answer the question.

Nick, Simon, Fred and Burak want to do something together on Sunday afternoon, and they are talking about their interests and hobbies. Here are some sentences from their conversation:

I am keen on listening to pop music, so I never miss pop music concerts.

I am fond of watching films. I think it is relaxing and interesting. But I never listen to music.

Nick

Simon

Fred

Burak

I enjoy watching movies at the cinema with my friends. I also like going to concerts, but only rock concerts.

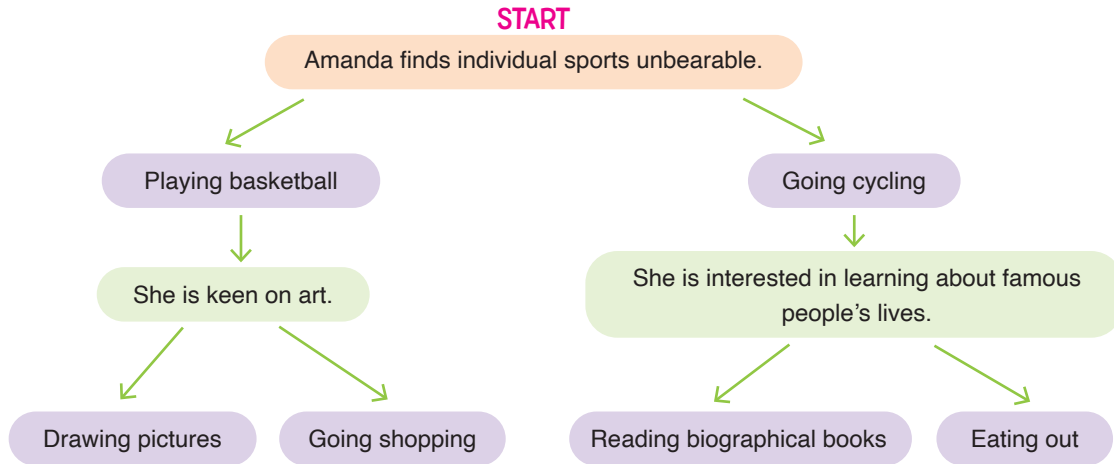
I like playing tennis and going cycling. Also, I enjoy visiting museums in my free time.

Who can do an activity together?

- A) Simon and Fred
- B) Nick and Burak
- C) Burak and Simon
- D) Fred and Nick

6. Read the information, look at the visual and complete the sentence.

Tim is playing a game. He should choose the correct moves to find Amanda's favourite activity.



Amanda's favourite activity is - - - - .

- A) reading biographical books
- B) drawing pictures
- C) going shopping
- D) eating out

7. Read Mark's daily activities and answer the question.

1 On weekdays, I get up early and have breakfast with my family.

2 I go to school, and classes start at 8:30 am.

3 I have lunch in the school canteen with my friends.

4 I do my homework before bedtime.

5 I arrive home from school and watch TV.

6 I surf the Internet, and I go to bed at 11 pm.

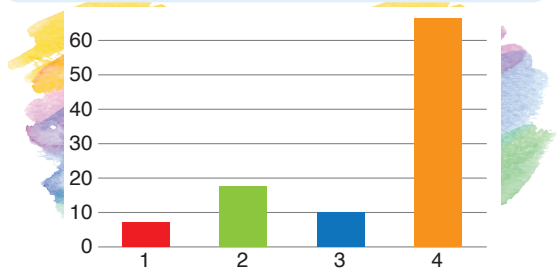
Which of the sentences above should change places to get the CORRECT order of Mark's daily activities?

- A) 2 - 4
- B) 3 - 4
- C) 3 - 5
- D) 4 - 5

8. Read the information, look at the chart and answer the question.

Researchers asked 100 teenagers in Türkiye about their favourite free-time activities. Here are the results:

- More than half of them are interested in doing exercise.
- Less than 10% of them like chatting with their friends online.
- Nearly 20% of them are keen on listening to music.
- The favourite activity of the others is learning a new language.



Which number shows the percentage of the teenagers who enjoy doing an educational activity in their free time?

- A) 1
- B) 2
- C) 3
- D) 4